Building Science Concepts ‘Seeing Colours- The spectrum, the eye and the Brain’ Book 11

If I was to teach this there are a number of websites that could be helpful. Children often find visual aids stimulating. As every one learns in a variety of different ways by using a variety of different tools to enhance their learning it is important to present children with a range of resources to help with their understanding of a topic.
http://www.kscience.co.uk/animations/eye.htm is a useful animation that shows the human eye in action. A child could watch this and be able to actually see the progression of what is happening as opposed to just reading about it in step by step pictures.

An example of a good animation is *Colour mixing with additive and subtractive primaries* where different colours are mixed and the animation clearly shows the results of that mixture (School of Physics, Retrieved: 28/05/2013). The *building science concepts- seeing colours* book is relevant for teaching science in my opinion because it gives the students the opportunity to query and answer any questions they may have about seeing colours in an active way which will keep them interested in their initial question.

School of Physics. (Retrieved: 28/05/2013). *Colour mixing with additive and subtractive primaries*. Retrieved from: http://www.animations.physics.unsw.edu.au/jw/light/color-mixing.htm