

Spring Observing Seasonal Changes. Building Science Concepts Series, Book 43.

Including an animation in my teaching like the mysterious of life season video on Brainpop.com would give them a nice introduction to seasons and see it from a different view.

Brain pop Seasons retrieved from <http://www.brainpop.com/science/weather/seasons/>
Retrieved on 2nd August 2013

Through the online interactive (Science up close ‘Spring’) children can participate in a set of slides that illustrate the changes that happen to the environment during spring time. It lets the children follow along and think of visible changes that they know of that represent the changing of seasons. This interaction requires the children’s contribution and through this visual aid, expands their scientific understandings.

http://www.harcourtschool.com/activity/science_up_close/113/deploy/interface.swf

An animation which would tie in well with this learning experience is a simple model of why spring happens each year <http://www.science-animations.com/support-files/07aardemaanson.swf> (please hover on show seasons button). This will help students to build on or challenge “their world” (Personal Communication, S. Sexton, 15 April 2013). This is because it will give students the knowledge to be able to create an understanding why these patterns happen in Spring, which results in new plants and new life.

Science Animation. Retrieved from - <http://www.science-animations.com/support-files/07aardemaanson.swf> (10 May 2013).