

'Slugs and Snails' from the *Building Science Concepts* book 45

Here is an online animation that I believe supports my essay:

<http://arb.nzcer.org.nz/resources/science/living/0500/lw0637.htm>

This is for the teacher to print out before the lesson. I believe that this online animation links and supports well to the activity one from section four. The activity asks about "How do snails protect themselves?" (Ministry of Education, 2002, p. 14), this is a perfect example of an animation where it lets the students look at just one example, before having a go at it themselves. This supports my topic because it is an activity based around the snail and how it protects itself; protecting itself from being eaten by another animal or stomped on by humans. This activity can be used as a future reference for the children if they ever find themselves investigating science with snails and slugs protection. When the activity is finished for the students, they could draw a picture to demonstrate what they have talked about in the animation.

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